

IECA College Conversations with University of Colorado Boulder

6/08/2020

Link for admissions data for each college: <https://www.colorado.edu/admissions/first-year/selection>

Contact information of presenters: laurie.taylor@colorado.edu; and Camila Taylor (Senior Admissions Counselor): camila.taylor@colorado.edu 303-492-6301

ACADEMIC PROGRAMS

Can you explain what are the film labs in Cinema studies? Do students need a portfolio?

Students do not need a portfolio to apply. Film studios and labs: <https://www.colorado.edu/cinemastudies/current-students/studios-and-labs>

Are students able to take classes in their specific engineering major area of interest their first year? Or is the first year engineering program more general engineering courses?

Students take a mix of engineering pre-requisites, general education requirements and major-specific courses.

Do you still have pre-engineering as a major for students who aren't quite eligible for direct engineering?

Pre-engineering will no longer be available beginning for Fall 2021 applicants. Given that the intra-university transfer process into an engineering major is non-competitive for applicants who meet the transfer criteria, the pre-engineering program is redundant.

ADMISSIONS CRITERIA

Are any majors limited enrollment or are students in the Exploratory Studies or Pre-major programs able to get into any major if their performance meets relevant criteria?

Majors don't have an "enrollment cap". If students are not directly admitted into their first choice major after a holistic review, they can be admitted to Exploratory Studies or a

Pre-major program, if that academic college has one. If they are admitted to Exploratory Studies, then they can complete an Intra-University Transfer (IUT) into their first choice major as a current CU Boulder student. Every academic college will have its own IUT processes that will list its prerequisites and GPA needed. Every Exploratory Studies advisor is familiar with the IUT pathways for all the academic colleges and will guide the student.

Are college transcripts required if the class is dual enrollment and noted on transcript?

It certainly depends. We would just recommend that the student works with the institution they took the college coursework with and have them send us an official college transcript.

If the student includes all of her activities on the common app, do you still want it all over again in an attached resume?

No. However, we do ask that they are thorough in the activity descriptions via the Common Application. For transfer applications, they can attach their resume.

Do you re-calculate the GPA? If a student took high school level courses during middle-school, do you include them in the GPA?

We do not recalculate GPAs. However the high school calculates the GPA is how we will accept it.

Can you give a sense of the GPA needed during first year exploratory studies to transfer into Engineering?

In order to transfer from Exploratory Studies to Engineering, the student will have to complete an Intra-University Transfer (IUT). Here is the link specifically for the Engineering IUT: <https://www.colorado.edu/engineering-advising/intra-university-transfer-iut-engineering-bachelor-science-degree-programs>

What level of rigor in math classes is typical/expected for students admitted to the business school?

We do need an evidence of a strong math background. We recommend that students have at least 2 years of algebra, 1 year of geometry and 1 year of college preparatory math such as trigonometry, analytic geometry or elementary functions.

Do you have any advice for students on how to approach the optional coronavirus-related question on the Common Application? Do you want/expect to see something from every student, or do you only want students to write there if they have had a major negative impact related to COVID?

We do not expect students to fill out the Coronavirus related question on the Common Application. However, an application is as strong as a student makes it. If there is anything that we should know, please encourage your students to fill it out. If a student did have a major negative impact related to COVID, please have them talk about what happened and any ways they were able to improve their situation, if possible. If a student does not fill this section out, we cannot assume anything.

FINANCIAL AID INFORMATION

Do/can you support undocumented students financially from ucb funding?

We do support undocumented students so long as they are CO residents. We ask that they fill out the ASSET application. Undocumented students can also qualify for the CU Promise through the ASSET application (<https://www.colorado.edu/financialaid/types-aid/cupromise>). More information and next steps can be found here: <https://www.colorado.edu/financialaid/apply-aid/asset>

Is the FAFSA required for merit scholarships or only for need-based scholarships?

FAFSA/ASSET is not required for merit-based scholarships. It's still encouraged that students and families fill it out though.

Is there a particularly good web page for researching financial aid for non-resident students? Specifically, I am interested in understanding the merit scholarships available for non-resident students (i.e. the number given and average amounts).

For merit scholarships, we refer to those as automatic consideration scholarships. They can be found at the bottom of the page using this link: <https://www.colorado.edu/scholarships/auto-consider/freshmen>

Do you provide merit aid / need-based aid to international students?

We only can provide merit-based scholarships. We cannot provide need-based aid to international students.

STUDENT LIFE

Could you please tell us about services available for LD students?

Information about Disability Services can be found here: <https://www.colorado.edu/disabilityservices/students>.

Can you give a brief description of the most prominent social and political cultures at the university?

CU Boulder is a heterogeneous community, so we are not the type of campus with a dominant social or political culture. As reflected in our supplemental essay question, (“no two Buffs are alike....”) our campus supports a diverse breadth and depth of cultures - from our veteran students to our international students, rural students to urban students – with over 450 clubs and organizations. The strongest unifying factor on campus is Boulder pride, which comes from giving so many different groups the space and support to exist.

ADDITIONAL QUESTIONS

Can you describe the type of student who best thrives on your campus?

The type of student who does best on our campus is one who is looking for and ready to take advantage of opportunities. We have a lot to provide to our students so we are looking for students who will take us up on them.