



# Educational Sessions for IECA's Fall 2016 Conference in New Orleans

(Preliminary)

No.	Title	Description	Presenters	Track
WEDNESDAY, NOVEMBER 2 • 3:00 - 4:15 P.M.				
101	Telling Your Story Beyond the 500 Word Essay	We know that a picture is worth a thousand words, so what is a video worth? A graded homework assignment? A resume? Check out the innovative options that are now available to our students through Zeemee and the Locker in the Coalition for Affordability, Access, and Success to more fully tell their story beyond the 500 word essay.	Ethan Lin, Zeemee; Lynette Mathews, IECA	B,C,S,T
102	Testing Accommodations: What You Need to Know	Many of your students will look to you as resources when it comes to time to plan their admissions testing. They will need help choosing the appropriate assessments for their college lists, and many will need support and guidance in navigating the process of securing testing accommodations. How involved do parents need to be in the process? If an accommodation is secured for one test, will it apply to all future tests? What kind of evaluative testing is required to support a request for accommodations? What accommodation would be most beneficial? Let's discuss everything you need to know to coach your students through the testing accommodations process.	Jed Applerouth, Applerouth Tutoring Services	C,L
103	Putting the Pieces Together: Improving Collaboration Between IECs and School Admission Offices	Identifying the school environment best suited for a child is a priority for both IECs and independent school admission offices, yet there are few formal opportunities for both parties to discuss the ways in which we could improve our collaborative efforts. In this first of its kind workshop, admission officers and IECs will engage in round table discussions about how we might work together to best serve our students and families. Topics will include: How we can share industry trends and data, what information is most useful to include in a candidate profile, and how to build trusting, professional relationships. Recommendations made at this session will be shared with the Schools Committee.	Ray Cross, Marianapolis Preparatory School; Allison Matlack, IECA	B,S
104	The Challenges and Rewards of Growth: Growing And Scaling Your Business	If you are interested in growing your business but are uncertain about adding staff/partners, then this presentation is for you. Our panel members, consisting of IECs, will share their success stories and their insights about how they made the transition from running solo practices to growing businesses with employees. Hear firsthand the challenges that came with starting small and growing. Charlie O'Hearn, who started Summit as a two-person operation and led it to the 30+ full-time employee business that it is today, will also share his personal experience with Summit's growth over its 28-year history. We will discuss marketing, hiring, and scaling. We will also set aside time for Q&A.	Charles O'Hearn, Summit Educational Group	B
105	The 'S' Words No One Talks About: Sexual Abuse, Sexual Assault, Sexual Harassment	How are schools identifying problems or potential problems with sexual abuse, sexual assault, and sexual harassment on campus? How are schools educating faculty and students about these issues? We will discuss how faculty, staff, and students are developing and implementing policy and protocol to addressing these issues; the ease or difficulty for victims to report abuses by faculty, staff, and students; and counseling and resources. These are some of the questions that will be addressed by a panel of college and boarding school personnel from offices charged with the implementation and oversight of their schools' policies and procedures.	Jessica M. Matthews, The Gunnery; Meredith M. Smith, Tulane University; Jennie Stewart, Louisiana State University: Moderated by Nancy Cadwallader, IECA	C,S,T

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106	Financing an International Degree: FAFSA, Scholarships, and Exchange Rates	A 2012 study conducted by IIE shows that more students than ever are opting to complete their undergraduate degree abroad. However, students, families, and counselors struggle to understand the vast array of options, especially around the important question of "is this affordable?" This is an opportunity to learn more generally about international degree options and specifically about how students will end up financing their education. Specifics will include a review of the FAFSA process and options for international study, available grants and scholarships, how tuition and fees vary by country, and what students, families, and counselors can do to prepare and research.	Jim Pierson, University College Dublin	C,I
107	The More Things Change, The More Things Stay the Same. Or Do They? Exploring and Discussing Recent Case Studies in Athletic Recruiting	Athletic recruiting has evolved into a complex, highly individualized process. In order to help student-athletes bloom where they are planted, it's important that professionals discuss processes, scenarios, and nuances. Using recent case studies from a variety of sports, panelists representing college athletics and admission, coaches and a recruiting specialist share insights about the complexities facing student-athletes including: 1) The role of the parent, coach, college counselor, and IEC; 2) The SPF factor: avoiding overexposure/injury; 3) Engaging the process; hurry up, wait, react, and act; 4) Managing multiple coaches, honoring academic/athletic interests, and awaiting the right opportunity.	Susan O'Neil Oakes and Brett Simpson, Loyola University New Orleans; Leila Labens, Tulane University; Kim Chorosiewski, IECA	B,C
108	Dancing to Adulthood: One Step Forward, Two Steps Back	Young adults with learning disabilities can have a complicated promenade to adulthood. Presenters will use 27 years of experience working with young adults with learning differences to identify and discuss five essential areas to consider in this important transition, encompassing important steps for the young adult, the parents, and professionals.	Char Reed and Jennifer Phillips, OPTIONS Transitions to Independence	C,G,L,S
109	Lox-a-Options: The Search for Jewish Life on Campus	This program will teach IECs how to help Jewish students assess and evaluate opportunities for being involved in both cultural and religious Jewish life on campus. We will profile students on several types of campuses to show how Jewish communities can differ beyond the available demographic information. Whether your students are seeking a tight-knit community with weekly Shabbat dinners, not interested in religion but think a Jewish acapella group or ice hockey team would be cool, or just want to avoid schools where there's no matzah to be found on Passover within 50 miles, this session will show you how to help students navigate the college search with a Jewish background in mind.	Ali Bloomston, Tulane Hillel; Laura Hosid and Michelle Jacobs, IECA Associates	B,C

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WEDNESDAY, NOVEMBER 2 • 4:30 - 5:45 P.M.				
201	American Universities in Europe: Beyond Study Abroad	This presentation will discuss American universities in Europe from the perspective of three such institutions: Richmond: The American International University in London; The American University of Paris; and John Cabot University in Rome. The presentation will also highlight benefits of a global education and the types of students that succeed in these programs, admissions criteria, institutional information, academic culture and the pros and cons of earning a full time degree abroad.	Kari Stromberg, The American University of Paris; Danette Anderson, John Cabot University; Nick Atkinson, Richmond University London	C,I
202	So Many Choices: How Do I Know What is Right for My LD Client	This panel discussion, moderated by Caryl Frankenberger, will provide IECs with the opportunity to ask LD experts from several private and boarding programs about their distinct differences and programming designed to meet the needs of the 21st century learner from k-12 to post-grad.	Jacqueline Jewett, Mitchell College; Jasmine Lamb, Mansfield Hall; Colin Brady, Middlebridge School, Jamie Newberg, Bachman Academy; Vincent Schmidt, Franklin Academy; Beth Rainey, Purnell School; David Tuttle, Oxford Academy; Harold Maready, Vanguard School	L,S
203	Pathways Up! Best Practices in Support of College Readiness for Foster Care Youth and Students.	The pathway to success is challenging! Foster care youth experience additional barriers that can impede access to and completion of a college degree. This session provides an opportunity to learn about initiatives that foster care youth can use to level the playing field. These initiatives are designed to help foster care alumni navigate all stages of the college onboarding process. College readiness is the key to success! Hear from Ohio REACH, Franklin County Children's Services-College Bound Mentoring Initiative, and the Wright State University Independent Scholars Network.	Simone Polk, Wright State University; William Murray, IV, Public Children Services Association of Ohio; Charles Cochran, Franklin County Children Services	C
204	The VERY Personal Statements: Managing "Full Disclosure" in College Essays	Current applicants are revealing much more in their essays, not only related to learning differences, but also to medical difficulties or even personal trauma. While we want to empower our students to share their authentic stories, overexposure/TMI can raise red flags. How can we best advise this generation of "confessional teens" to safely put themselves out there? What constitutes an evocative, gutsy essay as opposed to a damaging, cathartic one? And where do we draw the line between the Personal Statement and the Additional Information Essay? Admissions officers from Tulane and Loyola offer advice about the appropriate level of disclosure. Sample essays and a Q&A will be included.	Jeff Schiffman, Tulane University; Kyra Young, Loyola University; Don McMillan, IECA	B,C,T

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205	Arts Colleges in the South	Art history, graphic design, and studio arts. Theater, dance, and film and television production. Jazz studies, composition, and musical cultures of the Gulf South. These are but a few of the offerings in the arts departments at some of Louisiana's most renowned universities. We will welcome faculty, students, and admissions reps from Tulane University's School of Liberal Arts, Louisiana State University's College of Art & Design and College of Music & Dramatic Arts, and Loyola University New Orleans' College of Music & Fine Arts to discuss their programs, admission and audition requirements, and the student experience.	Chris Andersson, IECA Associate	B,C,
206	The Best Procedures to Add a Graduate School Specialty	This interactive session will discuss various ways to add a graduate school specialty to your practice. Partnering with another IECA member, getting advice from admissions professionals, and online learning activities will all be discussed. Examples of progressive learning steps will be given for law school and health sciences other than medical school.	Lucia Tyler, IECA	B,G
207	Working Together Against Anxiety: Partnering Academic and Social/Emotional Supports in a Boarding School Environment	Anxiety is an increasingly prevalent component of the high school student experience. Boarding schools are working to provide support for students who may be experiencing a recent spike in anxiety or transitioning back to the college-prep setting following a therapeutic intervention. The presenters have developed an integrated and collaborative approach by bridging academic and social/emotional realms in a co-ed, 9-12 boarding school. Emerging research indicates that rather than accommodating anxiety, a more effective approach is to encourage students to step into their discomfort and develop strategies for managing their anxiety. This session aims to describe the foundation of that approach.	Jennifer Willis and Matthew Toms, The White Mountain School	L,S,T
208	Virtual Tutoring for College Students with Learning Disabilities: The Time is Now!	This presentation will discuss how online tutoring can contribute to the success of college students with learning disabilities. A model will be presented in which students receive course specific support by trained professionals in real time, face-to-face sessions through an online platform. This model is driven by the success of Fairleigh Dickinson University's Regional Center for Learning Disabilities, a leader in learning support services for thirty years. The effectiveness of this approach, components of online sessions, and student's levels of confidence and comfort will be presented.	Sharon Fleischer, Fairleigh Dickinson University	C,L
209	Embracing Uncomfortable Parental Relationships through Courageous, Authentic, and Strategic Conversations	IECs often face uncomfortable conversations with clients. When handled with fear or compromise, these conversations can result in an ineffective client/consultant relationship. The purpose of this session is to empower IECs to intentionally embrace uncomfortable conversations with courage and authenticity, utilizing strategic skills for effective conversations, resulting in strong parent/consultant partnerships.	Laura Barr, IECA	B

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THURSDAY, NOVEMBER 3 • 1:45 - 3:00 P.M.				
301	Being an Uber in a Sea of Taxis: How to Stand Out in the Rapidly Growing IEC Arena	To make an impact in today's marketplace, being distinct is key. You have to be creative and innovative while maintaining brand consistency. In an industry that is seeing exponential growth, opportunities to stand out as an IEC are limited. Join us as we explore up-and-coming companies, those who have had staying power, and those who have grown their businesses with outside-the-box thinking. We'll discover how successful start-ups gain raving fans and how client loyalty is developed. Attendees will leave this fun, interactive session with new ideas about how to grow their brand recognition and will discover creative avenues for business growth.	Kristina Dooley, IECA	B
302	Don't Flip your Lid: Mindfulness, Admission, and the Teenage Brain	High School can be a time of great stress for students. Test anxiety, decision-making, parental and peer pressure, and general uncertainty can make students feel overwhelmed. This session will explore the teenage brain and the latest research on the benefits of mindfulness. We will discuss implementation in schools and provide resources for developing comprehensive programs for students and educators.	Brennan Barnard, The Derryfield School; Erika Oppenheimer, Test Prep Coach for the Whole Person	B,S
303	How to "Make America Great," An Alternative Perspective: Increasing Your Multicultural Awareness and Inclusivity	A panel discussion with industry professionals including IECs, admissions directors, clinicians, and interventionists, will discuss basic concepts about multicultural identities (race, gender, sexual orientation, ability, etc.), how to practice more inclusive language, and how to handle situations in academic and therapeutic environments with multicultural awareness and professionalism. Moderators and panel members represent people who hold marginalized identities and can speak to their own lived experiences, as well as allies and professionals with years of experience working with diverse populations.	Mariah Loftin, Open Sky Wilderness Therapy; Raquel Barnes, Aldern Academy; James Murray, Breakthrough Interventions; John Singleton, Whetstone Academy; Mercedes Carbone, DAYA&CO; Rodney Rice, Coral Reef Academy, and Jamie Engel, Ferguson Behavioral Health Consulting; and Rebecca Grappo, IECA; Moderated by Emily Miranda, Open Sky Wilderness Therapy & Tracy Hopkins, Dare To Rise	B,C,S,T

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304	Canada eh? Admissions and Everything Else at Canadian Universities	Every year more US students are considering institutions north of the border to pursue their university education. The outstanding academics, renowned global reputations, and affordability offered by Canadian schools has made our neighbor to the north an exciting option for the ever more discerning student and their family. But what are the differences in the admission process, what's the deal with the exchange rate, and how can you advise parents on what to expect? This session will provide an admission and cost overview across several Canadian universities. Additionally, you'll come away with the top ten tips that IECs can use right away in conversations with parents and students.	Jonathan Hurt, The University of British Columbia	C,I
305	Show Me Your Creative Side: Counseling and Advising Students Interested in the Fine & Performing Arts	This session will provide detailed information on best counseling practices for students considering careers in visual arts, performing arts, animation, and video game design. Participants will learn what criteria should be used in evaluating arts colleges, how to understand differentiated admission procedures, what questions to ask during the intake session, and specific techniques that can be applied to help compile the initial list. Material will also be presented on the college audition and portfolio review process, and how this can impact the evaluation of an applicant's academic profile. In addition, special attention will be paid to understanding options for a sustainable career in the Arts.	Andrew Laue, College of Fine Arts, Webster University; Sharron Starling, Cornish College of the Arts	C
306	Devices? Technology? Phones? APPSolutely!	Would you like to learn about assistive tools available to support students? When visiting schools, what do you ask to understand the support/accommodations available? Do you wonder how these assistive technologies work or want to try them? Join us for hands-on learning as we explore the many high tech and low tech assistive supports available to students. We will give a brief overview of supports available and demonstrate interactive tools and technologies, their value-added, and review questions to ask as you explore the endless benefits of technology for today's student. The true value of technology for learning lies not in learning to use technology but in using technology to learn!	Kelly Henschel, Besant Hill School; Elizabeth Hall, IECA	C,L,S
307	Financial Aid Reform: Why IECs are Positioned Well for Change	Problems with the current process of college financial aid in the United States will be outlined. These problems include late notification to students and parents by universities (typically late March/April notification for a May 1 decision deadline), application redundancy, congressional indecision, and high loan rates charged to students. We will provide bold, but realistic, comprehensive financial aid reform ideas that will address these problems. IECA members are well positioned for reform and we will demonstrate how they are actually providing counseling in a manner consistent with reform proposals. The proposal will focus on reform at three levels: federal, university, and college counseling.	Brent Benner, The University of Tampa; John Baworowsky, Marquette University	B,C

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308	The World as Wilderness: Discussing the Use of Culture in Therapeutic Programs as an Intentional Tool for Facilitating Growth and Mastery	Immersion experiences in any new and different culture are effective tools for facilitating reflection and growth. Every therapeutic program has its own culture. How can we ensure that the different layers and elements of a program's cultural environment, no matter where we find ourselves geographically, are being intentionally channeled to provide the most powerful and long-lasting learning experiences for our clients? Three different international programs will lead a discussion that explores the intentional use culture and how we can expand and diversify experiences that will harness the power of program culture to promote growth and align with adolescent/young adult development objectives.	Danny Recio, The Bridge Costa Rica; Andrew Myers, New Summit Academy; Andrew Taylor, Pure Life by Aspiro; Bryan Marks, Coral Reef Academy; Rob Meltzer, IECA	T
309	A Frank Discussion about Gender and Sexuality: Issues in Treatment	Tremendous changes are taking place with regard to how gender and sexuality are viewed and explored in treatment settings. This includes how therapists attend to and treat transgendered people and how transgendered individuals are welcomed into treatment communities. Treaters and treatment programs are not immune to common misperceptions and sometimes even unintended prejudice. We will facilitate a discussion about current issues in gender and sexuality and how they impact treatment of trans individuals. Using personal experience, this cisgender therapist will work to create a forum in which we can confront our own developing understanding so that we can better serve this population.	April Stein and Jerry Rudd, PATH at Stone Summit	B,C,L,S,T
<b>THURSDAY, NOVEMBER 3 • 3:45 - 5:00 P.M.</b>				
401	Engaging Generation Z: A Case Study	Forget everything you just learned about Millennials. College and high school administrators and counselors are talking to Generation Z now and they speak a different language. This presentation will share how Drew University increased applications and enrollment through an unconventional integrated marketing plan targeting Generation Z. It will show how Drew designed and presented its high-level messaging through text, images, design, and video in ways that speak directly to Generation Z, and provide evidence that its approach is driving increased applications, transfer students, early decision applications, and overall enrollment.	Kira Poplowski, Drew University	B,C,S
402	Picking up the Pieces: Helping Students Apply to or Transfer Colleges After Attending Therapeutic Programs	Applying, reapplying, or transferring to college after participating in therapeutic programs presents unique challenges for the student, family, and IEC. Transcripts are often complicated and may require careful interpretation. College application essays can be important opportunities to tell the student's story, but IECs must have a gentle hand when guiding the selection of appropriate topics. Building college lists with careful attention to the factors that will serve the student requires special knowledge of on- and off-campus support and campus culture. Intended for therapeutic and college consultants, several case studies will be presented and discussed.	Steven Mercer and Rachel Sobel, IECA	C,L,T

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403	Embrace Asia, Enhance America!	The incoming student body for 2018 will be future global leaders by 2022. American and Asian students need to start now to intermingle with each other both inside and outside the classroom. As educators and IECs, you can make that happen. Endless nights of studies, 'tiger moms' and sub-par learning environments are all conditions that Asian students endure for the rite of passage to study in America. By the time they arrive, these students are bilingual, bicultural, and scholastically disciplined. Our American students have a great deal to learn from Asians' hard work ethics. A panel of experts will share their best practices and worst nightmares of helping students survive and thrive in new lands. As IECs, now it's your turn to help.	Helen Du, former Director of Boston University Shanghai Office; Joyce Chao, former Director of USC Global Offices Beijing; Patricia O'Keefe, IECA Associate, former Director of USC Global Offices Japa?	C,I
404	Health Insurance 101: Learning the New Basics of Insurance Coverage for Multiple Levels of Behavioral Health Care	Within the last eight years, the insurance game has changed. The rules that used to apply to mental health and substance abuse care have been replaced, thanks to laws like the Affordable Care Act and Mental Health Parity Act. With new levels of coverage opening up for behavioral health, more families are seeking answers about coverage, pre-authorizations, medical billing, and other insurance related services. While it isn't always easy to obtain, insurance coverage is available under most plans. We will discuss the evolving federal laws, how to overcome obstacles to coverage, and how to help families with their pressing insurance questions.	Mary Covington and Whitney Duhaime, Denials Management, Inc.	B,T
405	The Gut Brain Connection: Emerging Trends in Integrative Health	"Gut feelings" are real. A "second brain" in the gut sends signals that trigger anxiety, depression, and mood dysregulation as well as digestive difficulties. Likewise, chronic stress triggers a neurochemical reaction that often results in longstanding health problems. This is why the latest trends in integrative health focus on the gut-brain connection as a key to better understanding and addressing these problems. In this session, a naturopathic physician and pediatric neuropsychologist team up to discuss the gut-brain connection and why it is critical to treat the whole person in an informed and targeted manner to maximize the effectiveness of treatment.	Britta Zimmer and Lorraine Freedle, Pacific Quest	B,C,S,T
406	Educational and Life Application of Test Data: Join Our Conversation	Many of us have sat through sessions describing specific tests such as the WISC and WAIS and their multiple revisions. Join us as we have an open dialogue of how testing is used, such as accommodations for examinations including the SAT and ACT; how test data translate into what one can actually observe; how test data can influence the way children are managed in a dorm, classroom, or are parented; the impact on how they are best served in a clinical setting; how test data can be applied to direct instructional needs; how a child with autism spectrum disorder differs from one with social pragmatics issues. Bring your questions (no specific cases please) for this unscripted conversation with two professionals with years of testing experience.	Teri Solochek and Caryl Frankenberger, IECA	B,C,L,S

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407	The International Baccalaureate: Five Schools, Five Perspectives, Five Paths	The International Baccalaureate continues to gain traction throughout the world, and more recently in North America, as a curriculum that focuses on skill development, student-centered learning, international mindedness, and positive assessment. Five independent schools in the United States and Canada have different approaches. The Whitby School (Connecticut), St. Timothy's (Maryland), Ridley College (Canada), George School (Pennsylvania), and New Hampton School (New Hampshire) each have different, intentional approaches to the IB.	Will McCulloch, New Hampton School	I,S
408	Making Sense of the Changing College Admissions Testing Landscape	This year has seen a great deal of controversy regarding college admissions tests. The College Board and ACT can't agree on how to compare ACT and SAT scores; the SAT looks more like the ACT, removing some differences that previously helped students decide which test to take; more colleges are going test optional; and schools, parents, and advisors are more confused than ever about the advice they should give to students. This panel will feature experienced school counselors, IECs, college admissions officers, and test prep professionals to discuss what is changing (and what isn't) on the testing landscape and will explore the options students have in 2016 and beyond.	Ethan Lewis, Method Test Prep	C
409	The Value-Add to Your Practice of Advising on Experiential Gap & Summer Programs	The interest in gap and summer programs has been exploding. With this comes additional consulting opportunities for IECs, but also the potential for more work with needed research, vetting of programs, and learning about the industry. How do you make advising on gap and summer programs a value-add to your practice and start to develop solid expertise in this field? Families are wanting more input from IECs on these types of programs, and we will cover the bases to help you be on your way to building the foundation for advising in this realm.	Katherine Dayton, Visions Service Adventures; Oliver Pearson, Rustic Pathways	B,C,S
<b>FRIDAY, NOVEMBER 4 • 8:15 - 9:30 A.M.</b>				
501	How to Increase Independence for the College Bound Student Through Developing Executive Functioning Skills.	To effectively work with students preparing for college entry, IECs need to be able to quickly assess needs, leverage their strengths and resources, and effectively address the areas of need with optimal strategies that work for the client. Basic brain function will be discussed as it relates to motivation, learning, and its connection to executive functioning. The importance of using 'visualizing' as a tool for shifting and making abstract concepts, such as time, more visible will be discussed. Executive function skills required for college will be identified along with strategies to empower students towards independence. Join us for this brain based and resource rich presentation.	Melissa Knight, Lynn University; DeShawn Wert, Your ADD Answers Consulting & Coaching	C,L,S

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502	Building and Growing Your Business with Seminars	Fear of public speaking? Don't shy away from this informational session on how to build your business with seminars. A self-proclaimed "public speaker-phobic" IEC, the speaker built her business solely by presenting 100+ seminars over the last eight years in the Raleigh area. We'll go through the steps involved to prepare yourself to present seminars, book them, get parents to attend, and tips on how to follow-up with attendees. Join this session to hear about how you can expand and grow your business with the power of public speaking!	Brooke Daly, IECA Associate	B
503	International Degree Options: Ireland, Scotland, and England	The number of students looking to enroll in a degree program abroad continues to grow due to the outstanding quality, affordability, and great variety of degree options available at international institutions. However, more than half of all college counselors say they're "not at all prepared" to help these students (State of College Admissions, 2014). Ireland, Scotland, and England are increasingly popular destinations for our most adventurous students. Come learn about the opportunities available, educational systems, and application processes to better support your student's ambitions to enroll in exceptional international institutions.	Jim Pierson, University of Dublin; Danielle Houston, University of Glasgow	C,I
504	How to Help Families Obtain School District Funding for the Therapeutic or Learning Disability School	Therapeutic and learning disability schools are necessary but can be costly. Many parents need to "find" money to fund this type of educational program for their child. School districts in every state are mandated to provide a "free" and "appropriate" education to all students with special education needs, including an education in private schools. The most effective IECs and admission directors are able to advise clients on the "pre-litigation" stage by knowing what are the pitfalls and traps a family can avoid. This knowledge can make the IEC an even more valuable professional to a family. This workshop is appropriate for both school personnel and IECs.	Tracey Spencer Walsh, Law Office of Tracey Spencer Walsh	B,L,T
505	Preventing Overdose in the Era of Opioids: Strategies and Treatments That Work	The US is in the midst of an opioid epidemic with more people dying of overdoses than auto accidents. The problem has its roots in rampant overprescribing of prescription painkillers that began in the 1990s. Now, attempts to restrict access and to develop abuse-resistant pills are causing a new problem—a turn to heroin, especially among young adults. This presentation will focus on the neurochemistry of opiate addiction, the challenges in treating it, and how certain treatment approaches can either increase or decrease overdose risk. Lessons learned in implementing overdose reduction strategies, including the use of long-acting injectable naltrexone, will be shared	David Sack, Elements Behavioral Health	T

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506	International and Multilingual Postsecondary Students Who Have Learning Differences/Disabilities	The number of international students with learning differences/disabilities studying in US postsecondary institutions has been increasing steadily, as well as the number of domestic students from multilingual families. This session will focus on recognizing and understanding multiple kinds of learning differences and best practices in supporting multicultural, multilingual, or international families. We will use case studies to review the complexities of identifying the needs of each student and finding the right fit in US post-secondary institutions.	Lynn Abrahams, Curry College	C,I,L,S
507	The Appeal of Self-Harm: Feeling Better in the Short Run	This presentation will include information to support us in our understanding of what self-harm is, the ways it affects the young people we work with, and examine our role as providers to do something about it. Self-harm is not uncommon, especially among adolescents and young adults. In particular, white teenage girls from a particular background are more prone to this reaction to stress. Self-harm is not a mental illness, it is a behavior that indicates a lack of constructive coping skills.	Rosie McMahan, IECA Associate	C,L,S,T
508	Merit Aid: How College Policies Affect Families	As tuition costs skyrocket, more families are turning to merit aid to help offset costs. This presentation will explore the prevalence of merit aid as a college recruitment tool. Our panelists, consisting of expert IECs, will share their experiences with maximizing merit aid for their families. College admissions officers will also share their views and their use of merit aid to recruit students and build their incoming first year class.	Drew Heilpern, Summit Educational Group	B,C

### FRIDAY, NOVEMBER 4 • 2:45 - 4:00 P.M.

601	Emerging Adulthood: Examining Our Assumptions	In the education and treatment field, it is sometimes taken for granted that the phenomenon known as "failure to launch," i.e. emerging adulthood, is pathological and often merits extensive intervention. But this stance ignores much of human history, biology/development, and culture. By adopting the viewpoint that so-called prolonged adolescence is negative or abnormal, rather than one possible variation in the developmental process, we disconnect from our clients and miss opportunities to develop better relationships with them. This presentation will examine beliefs we have about this issue with the intention of developing more compassionate, effective interventions.	Peter Allen and Colin Cass, College Excel; Patrick Devlin, Dragonfly Transitions	T
602	Seismic Shifting Sands: College Admissions in 2017, Part 2	In IECA's July webinar, we presented Part 1: Seismic Shifting Sands: College Applications. In part 2 we will continue to address the college application ongoing seismic waves that will be felt for decades, with changes to the Common Application, the introduction of the Coalition College Application, and major changes implemented in other systems such as the University of California. How will you, as an IEC, get a firm footing in this shifting landscape? Two experienced college IECs, Cyndy McDonald and Rebecca Joseph, will discuss the shifting sands and give tips for guiding parents and students to firm ground.	Cyndy McDonald and Rebecca Joseph, IECA	C

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## Educational Sessions for IECA's Fall 2016 Conference in New Orleans (Preliminary)

No.	Title	Description	Presenters	Track
603	On the Road Again—Therapeutic Style!	As therapeutic IECs, our travels take us from the deep forests and countryside of New England to the grandeur of western mountaintops to the tropical lushness of Hawaii—and everywhere in between! This session is intended for the road warriors among us as we focus on business tips and practices of travel, including scheduling tours, airline travel tips and tricks, and packing guidelines. We will also pay particular attention to the “do’s and don’ts” of therapeutic program tours. In addition, we will provide note-taking forms, along with advice about computer and smart device applications. Hop on board—we’re on the road again!	Betsy Donnelly and May Peach, IECA	T
604	Choosing the Right Postsecondary Option: Insights from Inside	When assisting a high school student with a disability in planning his future, it is critical to fully understand the available postsecondary options. What better way to do this than by hearing from and talking with administrators from three different types of postsecondary programs, administrators who can provide insights from inside. The presenters are from three varying options: a gap year, a comprehensive transition program, and a fee-based college support center. They will begin by giving overviews of their programs and key characteristics of successful students from their programs to help participants understand which students would best fit each.	Lynne Neaves, GAP Year at SOAR; Char Reed, OPTIONS for Independence; Julia Frost, Jones Learning Center, University of the Ozarks	C,L
605	Supporting Families with Limited Means to Access Specialized Educational and Mental Health Services.	Teens with special mental health and educational needs come from all socio-economic backgrounds. Increasingly, families with limited means are seeking help from IECs in finding placements for their children. Middle income families with teens who have moderate to severe mental health or SA conditions do have options for treatment coverage! IECs must first look at programs that are “in-network” with the health plan. If there are no appropriate placements available, it is possible to obtain a single case agreement with non-network facilities. This talk will review how to work with the health care system to reduce out of pocket costs, and when it is appropriate to approach the school district.	Karen Fessel and Cecily Ruttenberg, Mental Health & Autism Insurance Project	T
606	Treatment in a Digital Era: Ethically Navigating Technology in the Workplace	Ethical treatment services are a critical yet complex task of the helping profession. Ethical practice is further complicated by constant changes in technology. This highly interactive workshop will engage participants in developing behaviors, practices, and procedures to minimize their digital vulnerability. Participants will be introduced to a model to help them identify and respond to digital risks in their practice or agencies. This workshop will discuss various types of risk that mental health counselors face unique to the digital era such as social media, internet, and digital communication.	Steven DeMille, RedCliff Ascent	T

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